

kindergarten children should be able to

- answer questions and
- speak in sentences that
- most people can understand.

However, some children have difficulty talking and understanding words. We offer help so that all children can develop their speech and language skills at school.

If you have any questions about your child's communication skills give us a call at

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763-6458.



Call us for help



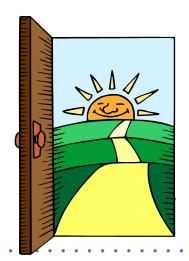
Saskatchewan Rivers School Division No. 119 Excellence for Every Learner

Language Speech and Hearing Department Riverside School 511 5th Ave E

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Language Speech and Hearing Department

We're all talk!



763-6458

Language Speech and **Hearing Services for Kindergarten Students**



Beginning

school is an exciting time for children and parents but it can be stressful too. We in the SRSD Language Speech and Hearing Department would like to put your mind at

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We have a

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number of services that are free to all kindergarten students and are designed to help students through the critical first years of school.



Screening

Each fall all kindergarten students are seen at school by a speechlanguage pathologist for a brief (5-10 min) screening. During this short visit the speech-language pathologist will ask your child to:

- repeat sentences,
- retell a short story
- and say some words.

If your child needs further speech or language assessment the speech -language pathologist will send a permission letter home asking for vour consent. After the assessment the speech-language pathologist may:

- send some things home for you to work on
- and/or ask the teacher to work • on some things in class and/or
- schedule some individual or small group

sessions to work with your child at school.



Teach your child at home

You are your child's first teacher. We encourage you to:

 read to your child



ask your child a variety of ques-

> tions about stories you have read or shows they have watched

- Who did Red Riding Hood talk too?
- Where is the wolf going?
- Why did he dress up like grandma?
- ask your child to tell you a story
- ask your child to tell what they did at grandma's, with the babysitter, at the lake, at the park, etc...
 - describe places &



- things to your child
- ask what things go together

- What goes with a shoe? A sock or a fork?

- What goes with cold? Up or hot?

- ask why they go together
- if your child has trouble saving sounds emphasize those sounds when you talk
- play rhyming games (school—cool, scar-car, swing-wing, key-tea, calltall, see-tea, sand-tanned, sell-tell, etc....)